

## **MI-AMTE Rheta Rubenstein Service Award**

The Rheta Rubenstein Service to Michigan teacher educators award was created to honor members who have exhibited exemplary service to our organization, our state, the mathematics teacher education community, and the profession. This will be awarded every other year. The award recipient will receive a plaque and be recognized at the MI-AMTE CaC meeting.

### **Criteria**

The nominee should be an active member of MI-AMTE and must have demonstrated statewide commitment and service to mathematics teacher education through one or more of the following areas:

1. Significant service and contributions to the mission and goals of MI-AMTE.
2. Active promotion and participation to promote quality mathematics teacher education in Michigan.
3. Key statewide leadership roles to develop and improve mathematics teacher education.
4. Active participation to support mathematics teachers at pre-service and/or in-service levels.
5. Active promotion and participation in a variety of partnerships that have advanced mathematics teacher education.

### **Nomination and Review Process**

The call for the award will be advertised through an email, the MI-AMTE website, and social media platforms. MI-AMTE members can nominate a mathematics teacher educator who meets the criteria of the award with a letter of nomination documenting the nominee's eligibility for the award and addressing the criteria listed above. A current vita of the nominee highlighting the excellence in service to mathematics teacher education will be requested. All application materials should be submitted as PDF files to the MI-AMTE president by January 15th of the awarding year. The MI-AMTE board will receive applications and review the materials using the rubric below and select the award winner.

### **Past Recipients**

Rheta Rubenstein was recognized at CaC at WMU on March 19, 2016.

Glenda Lappan was recognized at CaC at EMU on March 17, 2018.

**Rubric for reviewing applications for the MI-AMTE Rheta Rubenstein Service Award**

| Criteria  | Strong   | Average   | Below  | Notes:  |
|---|--|---|--|---|
| Member of MI-AMTE   | Nominee is an active member of MI-AMTE.  | Nominee is a member of MI-AMTE.   | Nominee is not a current member of MI-AMTE.  |   |
| Professional Organization Participation and Service                 | Nominee has made significant service and contributions to the mission and goals of MI-AMTE.              | Nominee has made some service and contributions to the mission and goals of MI-AMTE.                              | Nominee has made limited service and contributions to the mission and goals of MI-AMTE.                      | Active on the MI-AMTE board, and/or committee, and/or SIG (i.e., beyond just membership)  |
| Active promotion and participation in mathematics teacher education | Nominee has made significant service to promote quality mathematics teacher education in Michigan.       | Nominee has made some service to promote quality mathematics teacher education in Michigan.                       | Nominee has made limited service to promote quality mathematics teacher education in Michigan.               | This could involve curriculum development or teaching performance or developing quality new mathematics teacher educators, advocating for support to diversify the pool of mathematics teachers/teacher educators, ...? |
| Statewide Leadership Service  | Nominee is active and involved with prominent statewide leadership roles.                                | Nominee is somewhat involved with statewide leadership roles.   | Nominee is not active and involved with statewide leadership roles.  | Being a chair or president of a statewide organization, active involvement with MDE initiatives   |
| Support for pre-service and/or in-service teachers                  | Nominee is actively involved in supporting mathematics teachers at pre-service and/or in-service levels. | Nominee is somewhat actively involved in supporting mathematics teachers at pre-service and/or in-service levels. | Nominee is not actively involved in supporting mathematics teachers at pre-service and/or in-service levels. | Providing webinars and/or PDs   |
| Active promotion and  | Nominee is actively involved in a variety  | Nominee is somewhat actively involved in a  | Nominee is not actively involved in a variety of   | Working closely with school districts, community colleges, other higher   |

|   |   |   |  |  |
|---|---|---|--|--|
| participation in mathematics teacher education partnerships | of partnerships that have advanced mathematics teacher education. | variety of partnerships that have advanced mathematics teacher education. | partnerships that have advanced mathematics teacher education. | education institutions, and other professional organizations |
|---|---|---|--|--|