

From: Mi-AMTE <MICHIGANAMTE@GMAIL.COM>
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Subject: Mi-AMTE Newsletter

Newsletter

As the MI-AMTE board, we are extremely excited to share our first newsletter. Our organization consists of professionals dedicated to promoting all aspects of quality mathematics teacher education in Michigan. We want to have more communication and interaction among our members, especially at a time that we are all re-structuring our programs in response to the new teacher preparation standards.

This newsletter shares some information from our group and invites members to have a discussion on a topic at our webpage. The newsletter happened as a result of immense work by two board members, Charlene Jones and John Gruver. We truly appreciate their work.

We would like to know your reactions to this newsletter. Please respond to the survey below, so we can serve you more effectively.

Asli Ozgun-Koca on behalf of the MI-AMTE board

The 2020 Conversations among Colleagues Conference is this weekend. See below for details on how to participate virtually.

Meet the New Board Members



President-Elect: Stephanie Casey
Associate Professor of Mathematics
Education
Eastern Michigan University

I am a mathematics teacher educator at Eastern Michigan University. My primary focus is preparation of secondary mathematics teachers and I regularly teach the methods courses that they take. I am currently leading an effort to revise our secondary mathematics teacher preparation program at Eastern Michigan University, which includes joining the Mathematics Teacher Education Partnership. I am also an active statistics teacher educator and researcher. I currently serve as a co-PI on two different projects which are creating statistics teacher education curriculum materials. A few of my hobbies are watching Kansas Basketball games (Rock Chalk Jayhawk!), attending musicals and plays, and trying new recipes. I am looking forward to stepping into this new role for MI-AMTE!



Secretary: Susan Hillman
Professor of Teacher Education
Teacher Education Department,
College of Education
Saginaw Valley State University

I regularly teach methods of teaching elementary mathematics, and other courses in mathematics education as well as topics in foundations of education. My research interests are currently focused on self-study of feedback and questioning as part of relational teacher educator practice, and the impact of school and teacher self-review processes on the quality of education in India. I am also interested in using digital technologies for teaching and learning in mathematics. I enjoy reading historical fiction, playing cribbage (the card game), and hiking in northern lower Michigan. I also like to travel, especially to India, and always look for opportunities.



Member-At-Large: Jason Gauthier
Mathematics Education Consultant
Instructional Services Department
Allegan Area Educational Service
Agency

As a former high school mathematics teacher and current in-service professional development provider, my professional interests focus extensively on the nature of high-quality mathematics professional learning. I am currently completing my dissertation study of teacher change during professional development. At the state level, I am working to support the rollout of the MAISA GELN Essential Instructional Practices in Early Mathematics, Pre-K to 3 and leading a group focused on creating a vision of high-quality mathematics instruction. My hobbies are currently few, as those of who remember their graduate student days will attest. However, in less busy times I enjoy writing, video games, reading, home improvement projects, golfing, fishing, and SCUBA diving. Overall, though, much of my time is family time. My wife and I have three boys (11, 8, and 2) and so our life is busy with things like sporting events, practices, and (when we can) relaxation at home.



My professional interests are: collaborative learning, inquiry-based learning, quantitative reasoning/literacy, alternate pathways for college math credit, active-learning teaching strategies, and high-leverage teaching practices. Currently, my research is focused on barriers to small group participation for students in a collaborative learning algebra class. I enjoy cooking, yoga, running, rollerblading, being outdoors during Michigan summers, and cross-country skiing.

Graduate Student Representative:
Amy Scheerhorn
Graduate Student (Ph.D in
Curriculum, Instruction, and Teacher
Education)
Department of Teacher Education
Michigan State University

State-Wide News

The Michigan Department of Education's Office of Educator Excellence is requesting public comment on the proposed Standards for the Preparation of Teachers in Professional Knowledge and Skills, English Language Arts, and Mathematics in Middle Grades (5-9) and High School (7-12) to guide preparation of candidates seeking certification and/or endorsement in these fields.

https://www.michigan.gov/documents/mde/021320_Public_Comment_5-9_7-12_ELA_Math_Professional_681080_7.pdf

Links to Articles

- *[#ProudMIEducator Video Underscores Critical Impact of Black Male Educators](#) - The effects of students being able to identify with educators
- *[Equitable School Funding](#) - Where does Michigan rank?
- *[Read by Grade Three \(2016\)](#) - Is Michigan doing enough?

Discussion Question

We would love to have you share your thoughts with the MI-AMTE community!

Click this [link](#) to respond to the question below.

What's your favorite activity to help pre-service teachers learn to support students in engaging in [CCSS-M Math Practice 3: Construct viable arguments and critique the reasoning of others?](#)

<http://www.miamte.org/newsletter-discussion/http/wwwmiamteorg/blog-page-url/2019/2/7/new-post-title/teacherpreparationdiscussion-2>

Tell us what you want!

Take a few minutes to fill out the survey to inform us of how we can help you with this newsletter. Use the link to access the survey.

[Click to access the survey](#)

CaC 2020 Conference Details

We acknowledge that this conference is happening in the context of the unfolding coronavirus crisis and understand the demands it is placing on MI-AMTE members and the wider communities of which they are apart. Our goal is to create a CaC experience that is generative for everyone and supportive of each other as we hold this conference in an online space for the first time. All MI-AMTE members are welcome to join this conference.

Conference Session Schedule: The [revised conference session schedule](#) is now available on the conference website. The links on the schedule will connect with the BlueJeans meeting designated for each session.

Presentation software: We ask all participants to download the [BlueJeans app](#) (a version from the “Desktop” section of the software list that is toward the top of the page) and install it on their computers. This app will be used for breakout sessions and the MI-AMTE business meeting enabling you to view the video of the speakers and text chat. We ask that participants mute their mics during sessions and to convey questions they would like to raise via chat. The plenary sessions will happen via a webpage that will open when you click on the link in the conference schedule.

Support for participants: To support your use of the BlueJeans platform, we have created a brief [slide set covering the basic BlueJeans functions/controls](#).

Membership

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