



MI-AMTE Mini-Grant Program

The MI-AMTE is offering mini-grant funding to support MI-AMTE members' work in mathematics teacher education. Mini-grants can provide funding for projects including, but not limited to, the following:

- Developing curriculum for use in mathematics teacher education
- Attending professional development opportunities for mathematics teacher educators
- Hosting professional gatherings such as a seminar, workshop or a collaborative planning event for scholarship and other collaborative projects
- Purchasing software, books, or professional memberships to support scholarship efforts

Funds cannot be used to purchase equipment (e.g., computers, tablets, video cameras), support any commercial enterprises, or provide release time from work. However, funds can be used to compensate work outside of contracted time, such as time spent in summer months doing course or materials development.

Proposals should be a maximum of two pages, single-spaced, in PDF format and include the following about the project:

- Vision statement describing the intent and scope
- Intended outcomes
- Timeline
- Budget, including justification for the need for funding
- Contact information for the lead author

Grant recipients will be expected to share the outcomes of their project either through a webinar offered through MI-AMTE's professional development webinar series or at the following year's MI-AMTE Conversations among Colleagues Conference (registration fees for grant recipients will be waived).

Take note! New this year! Funding is available for individuals at a maximum of \$500. If you wish to propose a funding need that involves work with colleagues, multiple individuals can submit a copy of the same proposal with "Collaborative" in the title and, if funded, each individual would receive \$500. The budget for a collaborative proposal should take into account that each individual could receive a maximum of \$500. We anticipate no more than \$2000 available to support mini-grant projects this year.

Applications will be evaluated based on the following criteria:

1. How well the project improves mathematics teacher education in Michigan.
2. Alignment with MI-AMTE's current goals:
 - **Develop and expand both synchronous and asynchronous membership engagement opportunities.**
 - **Increase active membership**
 - **Support professional and career development needs of MI-AMTE members**

- **Develop and enhance partnerships across teacher education institutions across Michigan**

3. Need for financial support to carry out the proposed project.
4. Proposed budget is appropriate for the project.
5. Collaboration amongst persons involved in the project.

Proposals in PDF format should be emailed to Kristen Bieda, MI-AMTE President, at kbieda@msu.edu by June 1, 2024.